

Peekskill City School
High School Art Department
Grading policy and supplies

Supplies- Folder, Pencils ---- Sketchbook not mandatory

Studio in Art

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
- Art Reflection sheets
- Art debates
- Group projects
 - evaluation/presentation

Creative Crafts

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
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½ year course-.5 credit

Sculpture

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
- Art Reflection sheets
- Art debates
- Group projects
 - evaluation/presentation

Printmaking

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
- Art Reflection sheets
- Art debates
- Group projects
 - evaluation/presentation

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Supplies- Sketch book -70 + sheets 11 x 8 ½ spiral or bound, Folder, pencils

Advanced Art I

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
- Art Reflection sheets
- Art debates
- Group projects
 - evaluation/presentation

Advanced Art II/Portfolio Development

Projects 50%

- Technique
- Presentation
- Meets Objectives (Content & Language)
- Transfer of Learning
- Effort & Attitude

Participation 25%

- Brush-Ups
- Class readings
- Exploratory worksheets
- Assistance-hang artwork, pass out materials/supplies, clean-up
- Group projects
- Class trips
- Art shows

Assessment/Critique of Knowledge 25 %

- 3-2-1
- Critiques-formal and informal
- Art Reflection sheets
- Art debates
- Group projects
 - evaluation/presentation

*****Material the art department can always use*****

Shoe boxes, quart and pint containers (Chinese food), phonebooks, plastic coffee cans, small mirrors, kosher salt, buttons, beads, old shoes, fake flowers, plastic shopping bags, cereal boxes, cardboard, bottle caps, other materials as needed – extra credit